

Carlton le Willows Academy



Remote Learning during School Closure

JANUARY 2021



Striving to help every student, regardless of background, fulfil their academic potential and develop the character skills and leadership qualities they need for success and happiness in life.



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Remote Learning

To sustain high levels of progress in the coming academic year, it will be imperative that remote learning is as effective as in-school learning. The academy has planned for each of the tier one to four scenarios as outlined in the August 2020 DFE guidance to secondary schools. This document outlines the academy's remote learning provision for Tier Four: Lockdown.

What will remote learning look like for my child?

All students will follow their in-school timetables. Our platform for remote learning is Microsoft Teams. Different approaches to remote learning suit different tasks and types of content. We encourage teachers to use a range of approaches depending on subject and context.

Teachers at Carlton le Willows will use a combination of:

- Live audio lessons
- Pre-recorded presentations or videos with linked assignments
- A combination of the two, with the start of a lesson being streamed live with continued independent learning.

How long will the work set for my child take each day?

- Key Stage 3 – Each student will complete approximately four hours of timetabled work/assignments each day. This will be supplemented by non-timetabled enrichment assignments across the core subject areas.
- Key Stage 4 and 5 – Each student will complete approximately five hours of timetabled work/assignments each day.

How will you support my child's access to technology in the home?

Ensuring access to technology is key to success as almost all remote learning uses digital technology typically requiring access to both computers and the internet. We recognise that some pupils may not have suitable online access at home. We will take the following approach to support those pupils:

- All students completed an 'IT at home' audit in September 2020. This audit will be used to prioritise the loaning of laptops and chrome books to students who have no digital technology in the home. Once IT access in every home is secured, we will begin the process of allocation of devices for sole use by each child in the home. If you have

any concerns regarding your child's access to technology in the home, please email your child's tutor and Head of Year.

How will you check my child's engagement with their work and how will I be informed?

- Key Stage 3 – Core subject teachers will track your child's submission of set assignments; grades will be awarded from 3 (assignments submitted) to 0 (no assignments submitted).
- Key Stage 4 and 5 – All of your child's teachers will track your child's submission of set assignments; grades will be awarded from 3 (assignments submitted) to 0 (no assignments submitted).
- Reports will be released to parents every two weeks to inform you of your child's engagement with their remote learning.
- Where individual teachers have concerns regarding your child's submission of work, they may choose to email you directly to ask if there is more that they can do to support your child.

How will you provide feedback to my child on their work?

Feedback on your child's work can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

- Teachers may choose to include the answers to questions set in the later stages of the audio presentation to allow your child to self-assess their work.
- Written feedback on some assignments may be specific to your child's work and will be returned to your child via Teams.
- Some teachers may choose to send audio feedback on your child's work; again this will be returned via Teams.

How will you support the remote learning of students with SEND?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All pupils with a keyworker will have at least weekly direct contact from their keyworker to discuss their progress with their remote learning.
- Identified pupils will have weekly or twice weekly live Teams meetings to conduct ELSA and wellbeing checks.
- Identified pupils will have differentiated remote learning set by learning mentors via Teams.
- Identified pupils will be provided differentiated paper based work on a weekly basis.