

<b>Secondary School Key Stage</b>	<b>Provider</b>	<b>Activity</b>	<b>Type of CEAIG provision (*Gatsby Benchmark)</b>	<b>Term</b>
KS3 and KS4	Head of Careers	Opportunities for students, articles and advice posted on Twitter feed accessible from school website <a href="http://www.twitter.com/CLWcareers">www.twitter.com/CLWcareers</a>	Opportunity awareness and career information ( <i>BM2 and BM3</i> )	1, 2 and 3
KS3 and KS4	Careers Inc, updated by careers adviser	Access to up to date careers website accessible from school website	Resource for information and advice ( <i>BM1 and BM3</i> )	1, 2 and 3
KS3 and KS4	Head of Careers, Heads of Department	Careers Displays outside DT, MFL, Maths, and in Science classrooms	Linking curriculum learning with careers, Opportunity awareness and career information inspiring curiosity and purpose ( <i>BM2 and BM4</i> )	1, 2 and 3
KS3 and KS4	Science Teacher	Opportunity to stand for Student Council	Work experience. Students in all year groups can apply for these positions in school. Student councillors get experience of running campaigns ( <i>BM6</i> )	1, 2 and 3
KS3 and KS4	Assistant Head	Opportunity to become Equality and Diversity Champion	Work experience. Students in all year groups can apply for these positions in school. Champions work with the Assistant Head to deliver a program of practical support and raising awareness of issues ( <i>BM6</i> )	2 and 3
KS3 and KS4	Head of Careers, delivered by form tutors	Form time Careers videos	Opportunity awareness and career information, inspiring determination, purpose and optimism ( <i>BM1 and BM5</i> )	1, 2 and 3
KS3 and KS4	All teachers	Character education is embedded into schemes of work and learning cycles	Placing emphasis on positive character traits enables students to develop employability skills ( <i>BM1 and BM4</i> )	1, 2 and 3
KS3 and KS4	All teachers	Literacy and numeracy skills are inherent aspects of schemes of work and learning cycles.	These vital employability skills delivered through curriculum in all year groups. ( <i>BM1</i> )	1, 2 and 3

KS3 and KS4	English teachers	A range of texts studied which introduce students to different careers and working environments, trade unions and working relationships	Delivered through English curriculum in <b>Y7, Y8, Y9, Y10 and Y11</b> (BM1)	1, 2 and 3
KS3 and KS4	History teachers	A range of sources and texts are studied introducing students to different roles in society. Links made to careers in History, particularly the role of archaeologists and historians.	History curriculum develops students' source analysis skills and opportunity awareness. (BM1 and BM4)	1,2 and 3
KS3	Citizenship teachers	Character and Resilience Training programme	Character education programme delivered through classes in <b>Y7, Y8 and Y9</b> (BM1)	1,2 and 3
KS3	Head of Houses	Opportunity to stand for Junior House Captain	Work experience. Students in all year groups are encouraged to apply for these positions in school. Captains get experience of acting as ambassadors for the school and help at school events (BM6)	1, 2 and 3
KS3	Science teachers	Careers videos embedded in every scheme of work, plus research	Curriculum links to various industries in all <b>Y7, Y8 and Y9</b> topics shown through videos at the beginning of every topic (BM1 and BM4)	1,2, and 3
KS3	Geography teachers	Classes linking skills and knowledge to professional roles and organisations eg. weather forecasting, National Parks	Curriculum links skills and knowledge to professional roles. Curriculum links to organisations and professions through evaluating management strategies (BM4)	1, 2 and 3
KS4	Heads of House	House Captains appointed in Year 10 and continue responsibilities in Year 11	House Captains display leadership by encouraging enthusiasm for volunteering, team work and competitiveness which develop employability skills. (BM6)	1, 2 and 3
KS4	Business Studies Department	Talk for Business Studies students from business owners. One from Dragon's Den and one CEO of global cosmetic company	Encouraging entrepreneurship. Providing opportunities for business people to share there career journey for students in <b>Y9, Y10 and Y11</b> (BM5)	3

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Yr 7	Head of Careers delivered by teachers	Workshop on self-awareness and aspirations using Buzz Test	Reviewing character strengths and skills, opportunity awareness (BM1)	1
Yr 7	Citizenship teachers	Resilience program	Character education programme delivered through classes (BM1)	1,2, and 3
Yr 7	English teacher	Assembly with poet Paul Cookson	Encounter with a professional poet and information about their career journey (BM5)	1
Yr 7	RE Department	Lessons on: Being inclusive and mindful of people with different faiths in the workplace; How faith can inform career choices and work practices; Reflecting on skills and character and how this affects work.	Religion, faith, and character are put in the context of work and careers (BM1, BM3, BM4)	1 and 2
Yr 7	Science Department	Y7 Science House competition. Winning entries displayed in classrooms in time for Open Evening	Thinking Scientifically topic begins with a careers' lesson/project, which is then linked to House competition (BM4)	1
Y7	Business teacher	<a href="#">Ambition Nottingham Sutton Scholars program</a>	<a href="#">Raises awareness and aspiration around university for high achieving students (BM7)</a>	1, 2 and 3
Yr 7	<a href="#">Higher Level Teaching Assistant</a>	<a href="#">Nurture groups for selected students with special needs</a>	<a href="#">The Nurture programme. A six week program that enables students to become self-assured as they build social skills (BM3)</a>	1, 2 and 3

<b>Year group</b>	<b>Provider</b>	<b>Activity</b>	<b>Type of CEAG provision (*Gatsby Benchmark)</b>	<b>Term</b>
Yr 8	Head of Computer Science	Female speaker from Ideagen, an IT business in Ruddington addressing year group	Addressing misconceptions about careers in IT and Computer Science (BM2, BM3, BM4 and BM5)	2
Yr 8	Citizenship teachers	Resilience, Financial Education, Crime and consequences	Key skills and knowledge for life after school. (BM1)	1, 2 and 3
Yr 8	DT teachers	Careers in Food lesson	Lesson delivered before Options Evening (BM1 and BM4)	2
Yr 8	MFL Department	Lessons on careers linked to studying MFL Visit from Nottingham University to speak to students about studying languages at university	Lesson delivered before Options Evening (BM1 and BM4) Session putting language learning in context of increasing opportunities for travel and careers (BM4 and BM7)	2 2
Yr 8	Geography Department	Careers search using the Royal Geographical Society website	Lesson on career opportunities for students who have studied Geography. (BM1 and BM4)	2
Yr 8	RE Department	Lesson on ethics and faith in business and at work	Religion and character are put in the context of work and careers (BM1 and BM4)	1 and 2
Yr 8	Heads of Department	Options Evening for students and parents	Resources supplied by Head of Careers to ensure HoDs can signpost parents and students. (BM1 and BM4)	2
Yr 8	Careers Inc Adviser	Drop in session on Thurs break and at Parents Evenings	Independent careers guidance and advice (BM3 and BM8)	2
Yr 8	Geography teachers	Visit to Nottingham Uni to attend talk by Royal Geographical Society	Visit for Gifted and talented students. Opportunity for Royal Geographical Society careers search. (BM3, BM4 and BM7)	3
Yr 8	Higher Level Teaching Assistant	Nurture groups for selected students with special needs	The 6 week Nurture programme enables students to become self-assured as they build social skills (BM3)	1, 2 and 3
Yr 8	Higher Level Teaching Assistant	Emotional Literacy Support for selected students with additional needs	One to one intervention with English Department (BM3)	1, 2 and 3

<b>Year group</b>	<b>Provider</b>	<b>Activity</b>	<b>Type of CEaIG provision (*Gatsby Benchmark)</b>	<b>Term</b>
Yr 9	Head of Careers delivered by RE and Citizenship	Lesson on CV writing	Giving students the tools and skills required to present themselves to future employers ( <i>BM1</i> )	3
Yr 9	Careers Inc Adviser	Drop in sessions on Thursday break times and at Parents' Evening	Independent careers guidance and advice ( <i>BM3 and BM8</i> )	1, 2 and 3
Yr 9	Science Department	Tomorrow's Engineers Week workshops and bridge building competition	Activity aimed to promote career opportunities in engineering and counter stereotypes. ( <i>BM3, BM4 and BM5</i> )	1
Yr 9	PE Department	Option to work for Duke of Edinburgh Award Bronze	Young people gain employability skills through serving their community and working in a team to plan and complete an expedition ( <i>BM1, BM3, BM5 and BM6</i> )	1, 2 and 3
Yr 9	Head of Computer Science	Activity with Computer Science lead from Nottingham Trent University	Activity aimed to promote career opportunities for girls and women in computer Science and IT and counter stereotypes about careers in technology ( <i>BM2, BM3 and BM7</i> )	3
Yr 9	Business Studies teachers	Business Studies students are required to research different businesses and markets in lessons. Students work in teams and have to present their findings to the class.	Curriculum links learning to careers through researching into different business and markets. Curriculum develops students' employability skills independent learning, research, teamwork, presentation and analytical skills. ( <i>BM2 and BM4</i> )	1, 2 and 3
Yr 9	Media teachers	Media students undertake a marketing project for a new film	Students will be linking learning to careers and learning professional skills needed for marketing ( <i>BM4</i> )	1, 2 and 3
Yr 9	DT teachers	DT students to work on projects using industrial processes. The briefs are taken from local businesses	Project briefs set by real clients in business ( <i>BM4</i> )	1, 2 and 3

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Yr 9	Head of Construction	Built Environment students to work on projects with professionals from Kier Construction	Project briefs set by industry and guidance from industry professional <i>(BM3, BM4 and BM5)</i>	2 and 3
Yr 9	MFL teachers	German students in German exchange program to Muenster and related project work	Students will be linking language learning to opportunities for study and work abroad <i>(BM4)</i>	2
Yr 9	Head of Music	Extracurricular song writing course offered to Music students with professional singer/songwriter Nina Smith	Students get the opportunity to work with a professional <i>(BM4 and BM5)</i>	2
Yr 9	Head of Drama	Drama students exploring and develop understanding of professional theatre companies and their role within society.	Students will be linking learning in Drama to career opportunities <i>(BM4)</i>	1, 2 and 3
Yr 9	Head of Construction and Head of Careers	Female Built Environment students to go on site visit with Kier Construction	<i>Breaking down perceived barriers regarding women working in construction (BM3, BM5 and BM6)</i>	2
Yr 9	Business Studies teacher	A group of students are invited to work with a PhD student from Nottingham University to produce a university style dissertation through The Brilliant Club	Students get an opportunity to experience university style learning and work <i>(BM3 and BM7)</i>	1 and 2
Yr 9	Science teacher	Go4Set an extracurricular Engineering challenge with industry mentors from Xylem	A team of 6 students get the opportunity to participate in an interschool Engineering competition. <i>(BM3 BM4 and BM5)</i>	2 and 3

Year	Provider	Activity	Type of CEIAG provision (*Gatsby Benchmark)	Term
Yr 10	Head of Careers	Updating and distributing work experience booklet	Helping students gain work experience in order for students to gain employability skills and opportunity awareness ( <i>BM1, BM3, BM5 and BM6</i> )	1
Yr 10	Head of Careers	Assembly on what needs to go in a CV and what a CV can be used for	To give students the tools and skills required to present themselves to future employers ( <i>BM1</i> )	1
Yr 10	PE Department Maths Department with Head of Careers	CV typed, saved and printed	To give students the tools and skills required to present themselves to future employers ( <i>BM1</i> )	2
Yr 10	Gedling Borough Council with Head of Careers	Interview Skills Day with local employers	Making links with local employers and training students to have the skills required to present themselves to employers ( <i>BM1, BM3 and BM5</i> )	2
Yr 10	Careers Inc Adviser	Drop in sessions on Thursday break times and at Parents' Evening	Independent careers guidance and advice ( <i>BM3 and BM8</i> )	1, 2 and 3
Yr 10	Head of Careers delivered by teachers	Lessons on Post 16 Options, rights and responsibilities at work	Information about benefits of various Post 16 options and careers advice and guidance provision available ( <i>BM1</i> )	3
Yr 10	Head of Careers with Gedling Borough Council	Speed networking event and Careers Fair	Making links with local employers, raising <i>Aspirations</i> and gaining local labour market information ( <i>BM1, BM2, BM3, and BM5</i> )	3
Yr 10	Head of Careers delivered by teachers	Lessons on labour market information (LMI) and how to use it	Guidance on how to research career options fully while understanding the information presented ( <i>BM1</i> )	3
Yr 10	Head of Careers delivered by teachers	Session on Start Profile	Raising aspirations, career planning and reviewing character strengths and skills ( <i>BM1</i> )	3

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Yr 10	Head of Careers delivered by teachers	Exploration of information available via school website and Careers Inc website - Webquest	Encouraging purpose in students by exploring resources for career planning ( <i>BM1</i> )	3
Yr 10	Head of Careers delivered by teachers	Session on goal setting and planning	Planning career activity over the following year and doing an evaluation questionnaire ( <i>BM1</i> )	3
Yr 10	PE Department	Option to work for Duke of Edinburgh Award Silver	Young people gain employability skills through serving their community and working in a team to plan and complete an expedition ( <i>BM1, BM3, BM5 and BM6</i> )	1, 2 and 3
Yr 10	Heads of Houses	Students apply for House Captain positions and retain position in Y11	Young people gain employability skills through serving their school community and working in a team ( <i>BM1 and BM6</i> )	3
Yr 10	Business Studies teachers	Business Studies students meet two business people and part of coursework is based on their interview	Meeting and learning from entrepreneurs and employers ( <i>BM4 and BM5</i> )	3
Yr 10	Computer Science teachers	Computer science students complete coursework which uses a real world client.	Project brief set by real business client ( <i>BM4</i> )	1,2 and 3
Yr 10	Head of Music	Workshop on careers in the music industry delivered by Nusic	Understanding of career pathways and progression in the music industry ( <i>BM2, BM4, and BM5</i> )	1
Yr 10	Head of Drama	Project briefs in Drama set and introduced by real life performing arts companies research and exploration of performing arts industry companies and specialists	Understanding of career pathways and progression in the arts industry ( <i>BM4</i> )	1,2 and 3
Yr 10	Head of Drama	Trip planned for Drama students visiting back stage of theatre	Opportunity awareness of careers in theatre ( <i>BM6</i> )	3



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Yr 10	Head of DT	Guest chefs doing demos with Food Technology students	Learning from professionals in food industry (BM4 and BM5)	2
Yr 10	DT teachers	DT students researching and visiting buildings and client workplaces	Project briefs includes site and client visits (BM4 and BM6)	2 and 3
Yr 10	Head of Construction	Built Environment students to work on projects with professionals from Kier Construction	Project briefs set by industry and guidance from industry professional (BM4 and BM5)	2 and 3
Yr 10	Head of Geography	Visit to Nottingham University to hear talk by Royal Geographical Society ambassador	Talk about curriculum related topic and about careers related to geography (BM4 and BM7)	3
Yr 10	Head of Geography	Careers and courses webquest	Talk about curriculum related topic and about careers related to geography (BM2 and BM4)	3
Yr 10	Head of Construction and Head of Careers	Female Built Environment students to go on site visit with Kier Construction	Breaking down perceived barriers regarding women working in construction (BM3, BM5 and BM6)	2
Yr 10	Science teachers	Medical Physics workshop for Further Additional Science students delivered by scientists working for NHS from QMC	Technicians and Scientists deliver workshop on how Physics is used in diagnostic equipment eg MRI (BM4 and BM5)	2
Yr 10	Careers Inc Adviser	1:1 support for priority students	Independent careers guidance and advice (BM3 and BM8)	3
Yr 10	Higher Level Teaching Assistant	ASDAN programme for selected students with special needs	The ASDAN programme enables students to become self-assured as they build a portfolio of work to demonstrate their employability skills (BM1, BM3 and BM8)	1 and 2

Year	Provider	Activity	Type of CEIAG provision (*Gatsby Benchmark)	Term
Yr 11	Form tutors Post GCSE information and Decisionz booklet supplied by Head of Careers	Meetings with Year 11 tutees to ensure students are supported with their transition to post GCSE destinations	Ensuring students are fully informed of their options and what actions they need to take. Students requiring extra support are referred to careers adviser <i>(BM1 and BM3)</i>	1 and 2
Yr 11	Careers Inc Adviser	1:1 support for priority students, interviews as requested and drop in at Parents' Evening	Independent careers guidance and advice <i>(BM1, BM2, BM3 and BM8)</i>	1, 2 and 3
Yr 11	Cambridge University Outreach	Workshop for students about how to choose A Level options for high tariff universities	Encourages students to plan and become informed <i>(BM3, BM4 and BM7)</i>	1
Yr 11	Heads of Department	Sixth Form Open Evening for students and parents	Resources supplied by Head of Careers to ensure HoDs can signpost parents and students. <i>(BM1 and BM4)</i>	1
Yr 11	MFL department	Resources for Sixth Form Open Evening for students and parents	Flyers distributed linking study of French and German to university courses and career opportunities. <i>(BM1 and BM4)</i>	1
Yr 11	National Apprenticeship Service	Workshop for students who have expressed interest in apprenticeships	Ensure that students become well informed <i>(BM2 and BM3)</i>	2
Yr 11	NCS Ingeus	Assembly about National Citizens Service (extra-curricular) and stand at Parents' Evening	Encouraging development of work readiness skills, NCS promotes gratitude, kindness, enthusiasm and determination <i>(BM5 and BM6)</i>	2
Yr 11	Head of Maths	Nottingham Trent university, trainee teachers visit and support pupils with maths revision	University students share experiences of university with students. <i>(BM7)</i>	1, 2, and 3

Yr 11	Head of Drama	Drama students research to gain understanding of how they could work in the industry	Understanding of roles and responsibilities (jobs) within the performing industries and how they work together. <i>(BM2 and BM4)</i>	1, 2, and 3
Yr 11	Music teachers	Music students use current labour market information to research cultural industries and job opportunities	Understanding labour market information to develop understanding of cultural industries <i>(BM2 and BM4)</i>	1, 2, and 3
Yr 11	Head of Drama	Lighting technician from Nottingham playhouse came and worked with 4 Drama pupils	Gain an understanding of the work on a lighting technician <i>(BM3 and BM5)</i>	1
Yr 11	Maths teachers	Organised trip to the university Nottingham Trent to Raising the Grade conference	Conference giving pupils an experience of higher education. <i>(BM7)</i>	
Yr 11	Higher Level Teaching Assistant	ASDAN programme for selected students with special needs	The ASDAN programme enables students to become self-assured as they build a portfolio of work to demonstrate their employability skills <i>(BM1, BM3 and BM8)</i>	1 and 2
Yr 11	NCS Ingeus	Team building activities as part of Sixth Form induction	Encouraging <i>Co-operative</i> behaviour <i>(BM1)</i>	3
Yr 11	University of Lincoln	University trip as part of Sixth Form induction	Raising <i>Aspirations</i> for university and becoming <i>Informed</i> <i>(BM7)</i>	3

\* **Activities in Blue are offered to selected students only**

**\*BM1, BM2, BM3, BM4, BM5, BM6, BM7 and BM8 refer to the Gatsby Benchmarks, a framework for delivery of careers education, information, advice and guidance. Gatsby Benchmarks are being used by OFSTED to assess the breadth and depth of the careers provision in schools. The Benchmarks are numbered 1 to 8 (see graphic below)**



<b>Sixth Form</b>	<b>Provider</b>	<b>Activity</b>	<b>Type of CEIAG provision (*Gatsby Benchmark)</b>	<b>Term</b>
Yr 12 and Yr 13	Sixth Form tutors	All students have 1:1 meetings with their tutor discussing progress, next steps, Uni/apprenticeships/employment options. Tutors also advise and support writing of personal statements	Mentoring is all recorded in their 1:1 booklet as a continual record of their journey through post 16 education. <i>(BM1, BM3, BM4)</i>	1, 2 and 3
Yr 12 and Yr 13	Sixth Form SLT	Study skills seminar- Independent study and effective revision	Equipping students with skills needed for higher education <i>(BM1)</i>	1, 2 and 3
Yr 12 and Yr 13	Careers Inc Adviser	1:1 interviews as requested and drop in at Parents' Evening	Independent careers guidance and advice <i>(BM3 and BM8)</i>	1, 2 and 3
Yr 12 and Yr 13	Head of Careers	Opportunities for students, articles and advice posted on Twitter feed <a href="http://www.twitter.com/CLWcareers">www.twitter.com/CLWcareers</a>	Opportunity awareness and career information <i>(BM2 and BM3)</i>	1, 2 and 3
Yr 12 and Yr 13	Careers Inc, updated by careers adviser	Access to up to date careers website accessible from school website	Resource for information and advice <i>(BM1 and BM3)</i>	1, 2 and 3
Yr 12 and Yr 13	Head of Careers, Heads of Department	Careers Displays outside DT, MFL, Maths, and in Science classrooms	Linking curriculum learning with careers, opportunity awareness and career information inspiring curiosity and purpose <i>(BM2 and BM4)</i>	1, 2 and 3
Yr 12 and Yr 13	Sixth Form Adviser	Careers Library and Display	Reference library of prospectuses and information posters <i>(BM1 and BM3)</i>	1,2 and 3
Yr 12 and Yr 13	Assistant Head	Opportunity to become Equality and Diversity Champion	Work experience. Students can apply for these positions in school. Champions work with the Assistant Head to deliver a program of practical support and raising awareness of issues <i>(BM6)</i>	2 and 3
Y12 and Y13	Head of Law	Law students attending Get into Law program run by Young Professionals with local law firms	Workshops delivered by Brown Jacobson, Shakespeares and others law firms about entry routes and work experience <i>(BM2, BM3, BM4 and BM5)</i>	2

Sixth Form	Provider	Activity	Type of CEIAG provision (*Gatsby Benchmark)	Term
Y12	Sixth Form SLT	Students are given positions of responsibility this could involve helping with a lower school class, working in Netherfield Primary, mentoring, or one-to-one tuition	Volunteering promotes professionalism amongst the student body and shows a willingness to commit to working for the benefit of their local community. (BM6)	1,2, and 3
Yr 12	Nottm Trent Uni	Assembly on the value of Higher Education	Encouraging students to become <i>self-motivated, achieving and aspirational</i> (BM1 and BM7)	1
Yr 12	Nottm Trent Uni	Workshop on researching university courses	Encouraging students to become <i>Informed</i> (BM1 and BM7)	1
Yr 12	Sixth Form adviser	Students are taken to UCAS HE fair	Students can be advised and address questions directly to university providers (BM1, BM3, and BM7)	2
Yr 12	Sixth Form SLT	Students visit Sheffield Hallam University and taster days for Arts at NTU and STEM subjects at Loughborough University	Gaining experience of study and life at university (BM1 and BM7)	2
Yr 12	Careers adviser and Sixth Form adviser	Apprenticeship assembly Raising awareness of Degree apprenticeships	Encouraging students to become <i>Informed</i> (BM1)	1
Yr 12	Sixth Form adviser	UCAS HE Fair	Support for students who want to apply to university (BM1 and BM7)	2
Yr 12	Sixth Form SLT	Seminar on writing a CV and a letter of application	Students gain employability skills (BM1)	2
Yr 12	Carlton Rotary and Sixth Form adviser	Mock interviews	Employer engagement that enables students to become self-assured (BM1, BM3 and BM5)	3
Yr 12	Sixth Form Adviser	Work Experience briefing	Students must arrange course-related work experience (BM1, BM3, BM5 and BM6)	2
Yr 12	Local employers	Work Experience Week	Students gain experience and employability skills (BM1, BM3, BM5 and BM6)	3

Yr 12	Nottingham Trent Uni and Sixth Form SLT	UCAS workshops	Workshops delivered on the whole application process and personal statements (BM1)	3
Yr 12	Head of Careers, Employers and alumni	Careers Fair	Advice on progression routes (BM1, BM3, and BM5)	3
Yr 12	Head of PE	Students have opportunity to work towards Duke of Edinburgh Gold award	Students gain experience and employability skills (BM1, BM3, BM5 and BM6)	1, 2 and 3
Yr 12	Head of MFL	Students offered the chance to carry out work experience in France	Program delivered by external providers (BM5 and BM6)	1, 2
Yr 12	Head of Biology	HE plus program	Program for high achieving students to encourage application to Oxford and Cambridge (BM1, BM3, and BM7)	1, 2 and 3
Yr 13	Careers Inc Adviser	1:1 support on request	Independent careers advice and guidance (BM8)	1 and 2
Yr 13	Nottm Trent Uni	Student Finance Assembly	Ensuring students are well informed and prepared (BM1, BM7)	1
Yr 13	Nottm Trent Uni	Surviving University	Ensuring students are well informed and prepared (BM1, BM7)	2
Yr 13	Head of MFL	Students offered the chance to carry out work experience in France	Program delivered by external providers (BM5 and BM6)	1, 2

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\***BM1, BM2, BM3, BM4, BM5, BM6, BM7 and BM8** refer to the Gatsby Benchmarks, a framework for delivery of careers education, information, advice and guidance. Gatsby Benchmarks are being used by OFSTED to assess the breadth and depth of the careers provision in schools. The Benchmarks are numbered 1 to 8 (see graphic below)

# GREAT GATSBY:

## THE BENCHMARKS

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- 1 A STABLE CAREERS PROGRAMME**

Every school should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.
- 2 LEARNING FROM CAREER AND LABOUR-MARKET INFORMATION**

Every pupil and their parents, should have access to good-quality information about future study options and labour market opportunities.
- 3 ADDRESSING THE NEEDS OF EACH PUPIL**

Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.
- 4 LINKING CURRICULUM LEARNING TO CAREERS**

All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
- 5 ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES**

Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace.
- 6 EXPERIENCES OF WORKPLACES**

Every pupil should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience.
- 7 ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION**

All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
- 8 PERSONAL GUIDANCE**

Every pupil should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level.



<b>Target</b>	<b>Provider</b>	<b>Activity</b>	<b>CEAIG Provision</b>	<b>Term</b>
Parents and carers	Careers Inc Adviser	Drop in sessions at Yr 8-13 Parents' evenings	Independent careers advice and guidance	1 and 2
Parents and carers	Head of Careers	Resources linked to careers program available on school website	Online resource for information and guidance	1, 2, and 3
Parents and carers	Careers Inc	Access to up-to-date website. Link on school website	Online resource for information and guidance	1, 2, and 3
Parents and carers	Head of Careers	Local events and news posted on ParentMail and Twitter feed <a href="http://www.twitter.com/CLWCareers">www.twitter.com/CLWCareers</a>	Information on opportunities in learning and work	1, 2, and 3
Yr 11 Parents and carers	National Apprenticeship Service ASK program	Apprenticeship talk	Informing Yr 11 parents about the variety of apprenticeships on offer and how to access them	2
Yr 11 Parents	NCS Ingeus	Yr 11 Parents Evening stall	Promoting the benefits of the NCS programme	2
Yr 10 Parents	Head of Careers	Work Experience booklet	Guidance on why students need to find work experience and how to find it	2
Teachers	Careers Inc	Access to up-to-date website	Online resource for information and guidance	
Teachers	Head of Careers	Local events and news posted on Twitter feed <a href="http://www.twitter.com/CLWCareers">www.twitter.com/CLWCareers</a>	Information on opportunities in learning and work	As required
Teachers	Head of Careers	Work Experience booklet	Guidance on how and why students should find work experience	2
Teachers	Head of Careers	Training on resources available in school for career exploration and transition support	Ensuring that teachers can signpost effectively when students are in need of support	3
Teachers	Head of Careers	Careers resources posted on form tutors bulletin		fortnightly