



Strategic Development Committee Remit

This remit will be reviewed annually by the strategic development committee of the governing body.

Date of last review: Autumn 2023

Date of next review: Autumn 2024

This Committee has the following members:

Ms S Murcott (Chair), Mrs K Smith, Mr A Owens, Ms W Syalon, Mr M Potten, Mr A Macdonald, Mr R Bond-Taylor (Senior Deputy Headteacher), Mr J Mehat (Principal) and in attendance Mrs L Brettell (Deputy Headteacher), Mr B Smith (SLT Lead for Data)

The remit of the committee is as follows:

Constitutional decisions

- 1 To participate in the school self review process, including the review of the governing body effectiveness.
- 2 To consider requests from other schools to federate/collaborate.

Policy Development, Planning and Public Accountability

- 3 To formulate and monitor the Academy improvement plan.
- 4 To decide school session times taking into account recommended minimum weekly lesson time.
- 5 To ensure that the Academy meets for 380 sessions in a year.
- 6 To decide annual school holiday pattern.
- 7 To adopt and review the Home School Agreement.
- 8 To approve new policies or amendments to policies and to make recommendations for adoption/amendment where necessary to the trust board.
- 9 To recommend targets for pupil achievement to the trust board.
- 10 To monitor pupil achievement against set targets.
- 11 To receive school improvement information from Academy leadership and external sources, for example Ofsted.
- 12 To agree and organise an annual governing body self-evaluation process.

- 13 To monitor school records.
- 14 To monitor teaching and learning across the school.

Personnel Functions and Pay

- 15 To determine and review staffing structure.

Strategic Development

- 16 To recommend the curriculum policy for approval by the trust board.
- 17 To monitor and review the curriculum policy.
- 18 To monitor the arrangements for collective worship and monitor provision.
- 19 To ensure the curriculum complies with the Equality Act legislation.
- 20 To monitor the curriculum in respect of special needs provision, including high ability pupils.
- 21 To monitor the arrangements for school trips/residential visits.
- 22 To comply with the requirements of the Ofsted Inspection Framework.
- 23 To be involved in the formulation and review of school self evaluation.
- 24 To consider in detail any inspection report made by Ofsted.
- 25 To ensure that recommendations following an Ofsted inspection are incorporated into the Academy improvement plan.