

## Organisation within Paragraphs

Read this extract. It is taken from an article in the Sunday Times and is about a typical day in the life of David Beckham

I'm usually up early and will spend about five minutes getting ready. Once I've been in the shower, I'll put on deodorant, aftershave and moisturiser, and style my hair. I then get the kids up around 7:30, but getting the four of them ready can be a bit more of a challenge.

If I'm at home for the day, which I often am, I'll also do the kids' breakfast. It's healthy food, but if one of them wants a pancake with a bit of syrup, I'll give it to them.

After breakfast, I then take the kids to school. Thankfully, we aren't pestered by the paparazzi anymore. The only one we don't walk to the door is Brooklyn. Sometimes, he makes me drop him on the other side of the road. It's not cool to be dropped off by your dad.

When you have kids, structure can go out the window, but though I'm retired from football, I still have a lot going on. Some of it is brand related. One of my projects is being Active Kids ambassador for Sainsbury's, so the other day I was shooting a TV ad for them. It's to inspire kids to be healthy, to be active, and I enjoy it.

Generally, I don't have a problem moving around London. I get in the car, or on my bike, and I usually wear a cap and a coat and just keep my head down. Sometimes I get spotted in a shop and get mobbed, but if I'm quick I can be in and out without being noticed by anyone. I also do the weekly food shop – in fact, I've always done it. People are surprised about that, but it's easy; I know exactly what the kids like and I know exactly what Victoria likes.

Once Harper's home for lunch, I'll make her something to eat. One of her favourite vegetables is broccoli – she calls them trees.

Look carefully at the topic sentence in each paragraph. This is the first sentence of each paragraph; it expresses the main focus or idea for each paragraph.

Complete the table below. In the second column you will need to sum up in one sentence what each paragraph is about. In the third column record the connectives that have been used to link ideas and guide the reader. Explain why these have been used.

PARAGRAPH NUMBER	WHAT IT'S ABOUT	CONNECTIVES USED: HOW THESE GUIDE THE READER
1	<i>He is talking about what he does to get ready in the mornings.</i>	
2	<i>He tells us about what he does on a day when he's at home.</i>	<i>'If' gives one scenario, then another 'if' develops the idea.</i>
3		
4		
5		
6		